

# MR. HRYMAK'S WEEKLY NEWSLETTER

Weeks of March 5 and 12, 2018

Unit 3 Week 2

## Language Arts

Happy Monday! Due to the *Young Author* stories, the *Endangered Species* research reports, the *ELA* district testing and the *Parcc* state testing this grading period...there is no extra time for book talks this quarter. I will try to find time for two book talks during April and May.

This week we will begin *Unit 3, Lesson 2* (yes, we are skipping *U3W1*) in the *Reading Wonders* language arts series. As is often the case, we will be spending the next two weeks on this lesson...mainly due to the upcoming *Parcc* testing.

## Language Arts

Happy Monday! Today, we will begin *Unit 3, Week 2* in our *Reading Wonders* language arts series. The essential question that students will be examining is: ***How can learning about nature be useful?*** We will focus on how living things, including human beings, depend on other living things.

### ***This Week's Reading Strategy:***

- Summarizing and Context Clues

### ***This Week's Vocabulary Words:***

- civilization, complex, cultivate, devise, fashioned, resourceful, shortage, tormentors

### ***This Week's Vocabulary Strategy:***

- Summarizing

### ***This Week's Grammar Strategy:***

- Verb Tense

## ***How can you help at home?***

Here are some activities that you can do with your child to help reinforce the skills we'll be practicing.

### **Word Workout (See Page 59 Attached)**

You will use the list words to make up questions. Your child will try to answer the question using another list word. Continue until all the words have been used.

## **Spelling/Phonics: Contractions**

You will call out a list word, and your child will write the word and say it. Then your child will underline the letters that stand for the vowel sound in each word

## **Comprehension Skill: Theme (See Page 60 attached)**

You will work together to think of a story. Then help your child write some sentences about its theme and other details.

The attached activity pages do not need to be brought back to school. They are for extra practice and review at home.

## **Reading Assessment:**

The following pages in the *Reading/Writing* textbook can be reviewed: 184 -187 and *Grammar Handbook* p. 458—459.

## **Social Studies**

We will begin Chapter 8 entitled *Facing Slavery*. Students will learn about the choices West Africans had to make to survive being enslaved and brought to the Americas. Student groups will analyze and respond to following the dilemmas faced by Africans during enslavement: trading slaves for guns, surviving the Middle Passage, and living as a slave in the colonies.

## **Other Important Upcoming Dates and Stuff**

- The annual required Parcc testing begins at West this week and will last through the month. Our fifth grade schedule is at the end of this communication.
- *Young Author* stories are due by this Wednesday. Students have been working on these stories for a month and know the requirements.
- The *Sham-Rock-n-Roll* fundraiser event is this Saturday, March 10. Thank you, PFA!! ☺
- The third grading period ends on Friday, March 16. There will also be a school-wide pride assembly.
- Report cards go home on Friday, March 23.
- *Spring Break* begins on Saturday, March 24.
- School resumes on Tuesday, April 3.

